



ARMY PUBLIC SCHOOL
VIDYA PRAVESH FOR SEAMLESS TRANSITION



CLASS- 1 (Sub-English)
Textbook- Mridang
Grammar- My Green Book of Grammar

Month No of Periods	UNIT/ LESSON	Domain & Curricular Goals	Competency & Learning Outcome	21st Century skills	Integrating AWES Initiatives	Interdisciplinary integration	Learning Space (Suggestive)	Assignments(Suggestive (Observation, Checkli	Pedagogies (Suggestive)
April,May/July (19 +12+4)	Vidya pravesh	<p>Domain- LANGUAGE AND LITERACY DEVELOPMENT</p> <p>CURRICULAR GOALS CG 10</p> <ul style="list-style-type: none"> *Development of oral language (English and Hindi) *Phonological awareness *Vocabulary development <p>CG 5 Develop positive attitude in self and in moving with peers.</p> <p>CG 6 Regard for natural environment</p> <p>CG 12 Aesthetic and cultural development</p>	<p>C- 9.1</p> <ul style="list-style-type: none"> * Listens to and appreciates simple poems ,rhymes and songs . *Finds ample reflection in action songs and short poems. *Reading of sight words (initially 2 lettered word , followed by 3 or 4 lettered words) *Fluency in reading and writingLanguage1 (English) *Begin to read and write in Language 2(Hindi) *Be able to perform in visual or performing art and express in a meaningful way, 	<p>Communication</p> <p>Collaboration</p> <p>Critical thinking</p> <p>Decision making</p>	<p>Experiential learning</p> <p>Bagless Days</p>	<p>EVS</p> <p>Knowledge about oneself</p> <p>Maths</p> <p>Knowledge about shapes and sizes</p> <p>Bagless day activity (April) - Nature Walk</p> <p>Bagless day activity (May)</p> <p>Make finger puppets</p>	<p>Garden or classroom</p>	<p>Ask your parents the names of your grandparents, uncles and aunts</p> <p>How do you help your family members?</p> <p>How do you wash your hands before and after eating?</p>	<p>Inquiry based (insist children to answer questions)</p> <p>Experiential</p> <p>Role Play</p>

<p>JULY (8)</p>	<p>Mridang UNIT 1: MY FAMILY AND ME</p> <p>Ch1: Two little hands (Action poem)</p>	<p>Domain: Socio-Emotional & Ethical Development CURRICULAR GOALS CG 9 Phonological Awareness:</p> <p>Domain: Language and literacy development CG 9 Children develop effective communication skills for day-today interactions in two languages</p> <p>CG 1 Children develop habit that keeps them safe and healthy</p> <p>CG 9 Language and literacy development</p>	<p>C 9.1: Listens to and appreciates simple poems ,rhymes and songs . *Finds ample reflection in action songs and short poems. C-9.9 Understands oral instructions for a task and gives them instructions too C-10.2 Develops phonological awareness and blends syllables into words</p> <p>Learning Outcome Children identify the different parts of the body. (In mother tongue also if required)</p> <p>Students will be able to recite the poem with action Learning outcome</p> <p>The students will be able to write *Capital letters *Small letters *identify vowels and consonants *Fill in the blanks with suitable letters to form words</p>	<p>Collaboration:</p> <p>Cognitive Skills</p> <p>Self-Awareness</p> <p>Critical thinking, Communication, Collaboration, Creativity</p>	<p>Experiential learning</p> <p>Experiential Learning</p> <p>Art Integrated Learning</p> <p>Technology integrated learning</p>	<p>EVS Family members</p> <p>Bagless Day Activity: ART Trace and design your palm with bindis, crushed papers or any item</p> <p>EVS Healthy habits.</p>	<p>Garden or classroom</p>	<p>List out the other activities you do with your hands/legs/ other body parts.</p> <p>Tell other things that you do to keep yourself healthy.</p>	<p>Reading of big font flash cards /story books.</p> <p>Educational videos on healthy life style.</p>
<p>July (3)</p>	<p>My Green Book GRAMMAR Unit 1: The Alphabets</p>	<p>CG 9 Language and literacy development</p> <p>Children develop effective communication skills for day-today interactions in two languages</p>	<p>The students will learn naming words- people, things , birds ,animals and places</p> <p>Competency C 9.1: Listens to and appreciates simple poems ,rhymes and songs . *Finds ample reflection in action songs and short poems. Competency C-3.1 Development of gross motor skills</p>	<p>Critical thinking, Communication, Collaboration, Creativity</p>	<p>Experiential Learning Art Integrated Learning</p>	<p>Language,</p> <p>Art integration</p>		<p>Worksheets, Draw your classroom and label the things you see in it.</p>	
<p>July (5)</p>	<p>My Green Book Unit 2: Naming words</p>			<p>Critical thinking, Communication, Collaboration, Creativity</p>					<p>Recognise the capital and small alphabets written on the sign boards, banners etc.</p>
<p>July (7)</p>	<p>Mridang Unit 1 Ch 2 : Greetings</p>		<p>Learning Outcomes Learn to greet others through a smile or joining hands as namaste/mother tongue Learn to say good morning/afternoon/ evening</p>		<p>Technology integrated learning Bagless days</p>	<p>General awareness Music</p>		<p>Look at the pictures and write the first letter of the words. (small and capital)</p> <p>Worksheets,</p>	

September(3)	My Green book Grammar L- 18 : reading COMPREHENSIO N no. 1.	Domain- Language and literacy development CURRICULAR GOALS	Competencies C- 10.5 Reads short stories andcomprehends its meaning – Learning outcomes : The children will be able to read and comprehend and answer the questions in a word or words.	Critical thinking, Communication	Technology integrated learning	Language, General awareness	Classroom/ playground	Passage comprehension	Discussion, Experiential learning
September (5)	My Green Book GRAMMAR: UNIT 5: GENDER	C.G – 9 Children develop effective communication skills for day -today interactions in two languages	Competency: Writes with a purpose. Learning Outcomes: The students will learn to identify gender and tell the other gender of the given nouns	Critical thinking, Communication, Collaboration	Experiential Learning Art Integrated Learning				Role play, Conversation
September (3)	My Green Book Grammar L – 6 : PRONOUNS (I, YOU, SHE, HE, IT, THEY)	C.G – 9: Children develop effective communication skills for day -today interactions in two languages	C –9.3: Converses fluently and can hold a meaningful conversation Learning Outcome: The children will be able to understand the first , second and third person and learn to communicate clearly.	Critical thinking, Communication, Collaboration, Creativity	Technology integrated learning Bagless Day Experiential Learning Art Integrated Learning	Art, music, language	Classroom/ playground	Worksheets, Match the column, stick pictures Worksheets, Fill in the blanks:	Role play, Discussion, experiential learning
September	My Green Book Grammar- L-7 : Verbs (Doing Words)	C.G – 9: Children develop effective communication skills for day -today interactions in two languages	C – 9.3: Converses fluently and can hold a meaningful conversation Learning Outcme: The children will identify the verb, enact the action, use them in sentences	Critical thinking, Communication	Technology integrated learning Bagless Day Experiential Learning Art Integrated Learning	Language		Identifying of the pronouns from a sentence Flash cards, worksheets,	Conversation, forming questions

October (8)	My Green book Grammar L- 8 : The Use of IS, AM , ARE	Domain- Language and literacy development CURRICULAR GOALS C.G – 9: Children develop effective communication skills for day -today interactions in two languages	C – 9.3: Converses fluently and can hold a meaningful conversation The children will use is/am/are correctly in a sentence	Collaboration, Creativity	Experiential Learning Art Integrated Learning Technology integrated learning Bagless Day	EVS, General awareness	Classroom/ playground Market place	Match the following	Identification of fruits and vegetables.
October (3)	Mridanga Unit 3 : Food L- 6 : Fun With Pictures	Domain- Physical development C.G -1 Children develop habits that keep them healthy and safe	C – 1.1 Shows a liking for an understanding of nutritious food and does not waste food. Learning Outcomes Students will be able to identify the various types of fruits and vegetables and write their names.	Critical thinking, communication	Technology integrated learning	Math, Art, Music Bagless day activity: Fireless cooking Making seasonal fruit chaat.	Classroom/pla yground	Fill in the blanks Source of food	Making of vegetables sandwiches/ fruit salad etc No fire cooking competition
October(7)	The Green book grammar L-9 : Adjectives (Describing Words)	C.G – 9: Children develop effective communication skills for day -today interactions in two languages	C – 9.3: Converses fluently and can hold a meaningful conversation Learning Outcome: The students will be able to understand the names of colours, shapes, quality and number are also used to describe things	Critical thinking, Communication, Collaboration, Creativity	Experiential Learning Art Integrated Learning Technology integrated learning Bagless Day	Language, art	Classroom, Playground	Word chain game Colour and word matc Match the Shapes and	Discussion, story telling Show & Tell Educational videos
	The Green book grammar L.10: This, That, These Those	C.G – 9: Children develop effective communication skills for day -today interactions in two languages	C – 9.3: Converses fluently and can hold a meaningful conversation Learning Outcome: The student will Explain the use of this/that understand the use of these / those	Critical thinking, Communication,	Experiential Learning Art Integrated Learning Technology integrated learning Bagless Day	Evs, Art	Classroom/ playground	Reading short stories	Experiential learning
								Worksheets	

	<p>December (3)</p> <p>MRIDANG UNIT 4: SEASONS</p> <p>The Four Seasons</p>	<p>Domain- Cognitive Development</p> <p>CURRICULAR GOALS</p> <p>a) CG 7– Children make sense of the world around through observation & logical thinking.</p> <p>b) Domain : Physical development</p> <p>CURRICULAR GOALS</p> <p>b) CG-2 Children develop sharpness in sensorial perceptions</p> <p>c)Domain: Socio-Emotional & Ethical Development</p> <p>CURRICULAR GOALS</p> <p>c) CG- 6 Children develop a positive regard for the natural environment around them</p> <p>d) Domain: Language & literacy development</p> <p>CURRICULAR GOALS</p> <p>d) CG-9 Children develop effective communication skills</p>	<p>C- 7.2 Observes and understands cause & effect relationships in nature</p> <p>C-2.5 Develops discrimination in the sense of touch.</p> <p>C-6.1 Shows care for and joy in engaging with all life forms</p> <p>C-9.1, Listens to and appreciates simple songs , rhymes & poems</p> <p>C-9.2, Creates simple songs & Poems on their own</p> <p>C-9.6 Narrate short stories with clear plot & characters</p> <p>LO- The students will create a poem on their own.</p> <p>LO – The students will go for nature walks and sing the song on 'The Four seasons'</p> <p>C9.3 Converses fluently and can hold meaningful conversation</p>	<p>Critical thinking, Communication,</p> <p>Collaboration, Creativity</p> <p>Critical thinking, Communication,</p> <p>Collaboration, Creativity</p> <p>Critical thinking, Communication,</p> <p>Collaboration, Creativity</p>	<p>Experiential Learning, Technology integrated learning,</p> <p>Experiential Learning, Technology integrated learning,</p>	<p>Integrated with Math , EVS, Art</p> <p>Language</p> <p>Bagless day activity:</p> <p>Students will make a season wheel with the help of their teacher.</p> <p>Science:</p> <p>Art:</p>	<p>Classroom/ playground</p> <p>Classroom/ playground</p>	<p>sequencing, Hands-on craft activity,</p> <p>Oral- Written</p> <p>Mind mapping of seasons</p> <p>Worksheets, play games with a ball to know its position</p> <p>Write a paragraph on a given topic,</p>	<p>Art integration, Games, Discussion, experiential learning</p>
<p>December (4)</p>	<p>The Green Book Grammar L:13</p> <p>In/on/under/near</p>	<p>Domain : Language & Literacy development</p> <p>CURRICULAR GOALS</p> <p>CG 9</p> <p>Children develop effective communication skills for day-to-day interactions in English</p>	<p>LO: The students will listen and relate the position of naming words</p>	<p>Critical thinking, Communication,</p> <p>Collaboration, Creativity</p>					

<p>January(12)</p> <p>January (5)</p>	<p>The Green Book Grammar L:14 The Sentence</p> <p>Unit 4: SEASONS Anandi's Rainbow</p>	<p>Domain : Language & Literacy development CURRICULAR GOALS CG 9</p> <p>Children develop effective communication skills for day-to-day interactions in English</p> <p>a)Domain: Physical Domain CURRICULAR GOALS a)CG-1 Children develop sharpness in sensorial perceptions</p> <p>b) Domain: Socio- Emotional & ethical development CURRICULAR GOALS b) CG-6 Children develop a positive regard for the natural environment around them</p>	<p>C10.3 Recognises all the letters of the alphabet & uses this knowledge to read & write words.</p> <p>LO: The student will be able to write a sentence.</p> <p>a) Competency C-2.1 Differentiates between shapes, colours & their shades</p> <p>b) Competency: C-6.1 Shows care for & joy in engaging with all life forms</p> <p>LO – The students will make observations about nature(sky, clouds)</p>	<p>Critical thinking, Communicati</p> <p>Critical thinking,</p>	<p>Experiential Learning</p> <p>Art Integrated Learning</p> <p>Technology integrated learning Bagless Day</p>	<p>Evs:</p> <p>Language Bagless day activity: Draw a garden scene and paint all the flowers with rainbow colors.</p>	<p>Classroom</p>	<p>Worksheets, oral assessments, art assessment</p> <p>Worksheets, oral written assessments</p>	<p>Art integration, Games, Discussion, experiential learning</p>
<p>February(4)</p>	<p>L:15 Capital letter, full stop, question mark, comma</p> <p>The Green Book Grammar L:16 Vocabulary</p>	<p>Domain : Language & Literacy development CURRICULAR GOALS CG 10</p> <p>Children develop fluency in reading & writing in English</p> <p>CG 10 Children develop fluency in reading & writing in English</p>	<p>C10. 2 Recognises basic punctuation marks.</p> <p>The student will use comma, full stop, question mark and capital letter wherever needed. The students will be able to define class words & form nested words.</p>	<p>Experiential Learning, Technology integrated learning,</p>	<p>Art Integrated Learning</p> <p>Technology integrated learning Bagless Day</p>	<p>Language</p>	<p>Classroom</p>	<p>Grammar Reading , Punctuation and Vocabulary Worksheet</p>	<p>Discussion, Inquiry based learning</p>