



**ARMY PUBLIC SCHOOL
VIDYA PRAVESH
FOR SEAMLESS TRANSITION
CLASS- 2 (SUB- GK)**

Month	UNIT/ LESSON	Domain & Curricular Goals (mapping with Foundational stage)	Competency & Learning Outcome	21st Century skills	Integrating AWES Initiatives	Interdisciplinary integration	Learning Space (Suggestive)	Assignments (Suggestive) (Observation, Checklist, Worksheets, Rubrics, Portfolios)	Pedagogies (Suggestive)
April	UNIT 1 Animal Kingdom (Food of Animals, Insects You See, Homes of Animals, Animals on the Land, Looking Same)	Cognitive Development Understanding the diversity of the animal world, their basic needs, habitats, and physical characteristics. Socio-Emotional Development: Developing empathy and care for animals: Physical Development: Enhancing observation skills and fine motor skills through related activities.	Learners will be able to: - Identify different types of animals (land animals, insects). - Describe what different animals eat. Recognize different types of animal homes. Compare and contrast the physical features of animals that look similar. Develop an appreciation for the role of animals in the environment.	Observation, Classification, Communication, Collaboration, Critical Thinking (through comparison and pattern recognition)	Awareness about animal welfare, conservation efforts	Language Arts: Describing animals and their characteristics, storytelling about animal adventures. Mathematics: Counting and comparing the number of legs, wings, etc. of different animals. Art & Craft: Drawing and creating models of different animals and their homes. EVS (other themes): Connection to the environment and basic needs.	Classroom discussions, Nature walks (observing insects and local animals), Outdoor play (mimicking animal movements), Animal corners/displays in the classroom, Use of picture cards, videos and interactive online resources.	Observation: Observing animal pictures/videos and noting their features, food habits, and homes. Checklist: Identifying different types of animals and their characteristics. Worksheets: Matching animals to their food, homes, or similar-looking pairs. Drawing and labelling different animals. Rubrics: Assessing participation in discussions and creative activities. Portfolio: Collection of drawings, written descriptions, and completed worksheets related to different animals.	Inquiry-based learning, Observation method, Discussion, Storytelling, Role-playing (being different animals), Group activities, Use of visual aids, Games (e.g., animal charades, matching games).
May	UNIT 2 Plant Kingdom: (Fruits Crosswords, Food We Eat)	Cognitive Development: Understanding that fruits are parts of plants and a source of food. Recognizing that many other plant parts are also edible. Knowledge of the World: Learning about different types of fruits and plant-based foods	Learners will be able to: - Identify various fruits and their names. Understand that fruits come from plants. Recognize that vegetables, grains, and spices also come from plants and are part of our food. Solve simple crosswords related to fruits. Appreciate the importance of plants as a source of food	Problem-solving (crosswords), Observation, Communication, Critical Thinking (identifying plant parts in food)	Understanding the importance of healthy eating habits.	Language Arts: Learning names of fruits and vegetables, describing their taste and texture. Mathematics: Counting fruits and vegetables, sorting them by color or type. Art & Craft: Drawing and coloring different fruits and vegetables.	Classroom discussions, Display of different fruits and vegetables, Tasting activities (with safety precautions), Solving fruit crosswords, Picture card games, Creating simple charts of plant-based foods.	Observation: Identifying different fruits and vegetables brought to class or shown in pictures. Checklist: Naming various fruits and plant-based foods. Worksheets: Solving fruit crosswords, matching fruits/vegetables to their names, coloring plant-based food items. Rubrics: Assessing participation in discussions and completion of the crossword puzzle. Portfolio: Drawings of fruits and vegetables, completed crosswords, list of plant-based foods they eat.	Inquiry-based learning, Discussion, Games (e.g., naming fruits in a circle), Hands-on activities (sorting, tasting), Use of visual aids, Cooperative learning (solving crosswords in pairs).
May	UNIT 3 Our Environment (Say No to Plastic, Save the Earth)	Cognitive Development: Understanding the importance of a clean and healthy environment. Recognizing the harmful effects of plastic and the need to conserve Earth's resources. Social-Emotional Development: Developing a sense of responsibility towards the environment	Learners will be able to: - Identify the harmful effects of plastic on the environment. Suggest alternatives to using plastic. Understand the importance of saving resources like water and energy. List simple ways to protect the Earth. Develop empathy and concern for the environment	Critical Thinking (identifying problems and solutions), Communication, Collaboration, Responsibility, Creativity	Promoting awareness about environmental conservation and sustainable practice	Language Arts: Discussing environmental issues, writing simple slogans, storytelling about a healthy planet. Art & Craft: Creating posters on saving the Earth, making crafts using recycled materials. Mathematics: Sorting recyclable a	Classroom discussions, Nature walks (observing the local environment), Role-playing (being an environmental protector), Creating posters and slogans, Sorting activities,	Observation: Observing the use of plastic in their surroundings and identifying its impact. Checklist: Listing ways to reduce plastic use and save resources. Worksheets: Matching environmental problems with solutions, coloring pictures depicting a clean environment, drawing alternatives to plastic. Rubrics: Assessing participation in discussions and creativity in posters/crafts. Portfolio: Collection of drawings, slogans, lists of ways to help the environment, and crafts made from recycled materials.	Inquiry-based learning, Discussion, Brainstorming, Problem-solving, Role-playing, Creative expression, Collaborative activities, Use of visual aids and real-life examples, Connecting learning to their immediate surroundings
July	UNIT 4 Life Skills (Honesty is the Best Policy, Yoga for Kids)	Socio-Emotional Development: Understanding the importance of honesty and its positive impact. Developing self-awareness and promoting physical and mental well-being through yoga. Ethical Development: Learning about values and making responsible choices. Physical Development: Enhancing flexibility, balance, and coordination through yoga.	Learners will be able to: - Understand the meaning of honesty and why it is important. - Recognize situations where honesty is crucial. - Practice simple yoga asanas (postures). Understand the benefits of yoga for their body and mind. Appreciate the connection between physical and mental well-being.	Self-awareness, Integrity, Communication, Collaboration, Critical Thinking (in understanding consequences), Health literacy.	Promoting values of truthfulness and ethical conduct. Encouraging physical fitness and healthy lifestyle choices.	Language Arts: Discussing stories about honesty, sharing personal experiences, learning names of yoga poses. Physical Education: Practicing yoga asanas, understanding body movements. Art & Craft: Drawing or coloring pictures related to honesty and yoga	Classroom discussions, Storytelling, Role-playing (scenarios involving honesty), Yoga sessions in the classroom or outdoors, Visual aids (pictures and videos of yoga poses), Creating charts of the benefits of honesty and yoga.	Observation: Observing students' participation in discussions and yoga sessions. Checklist: Identifying key aspects of honesty and listing benefits of yoga. Worksheets: Completing scenarios related to honesty, matching yoga poses with their names, drawing themselves doing a yoga pose. Rubrics: Assessing participation in role-playing and engagement in yoga activities. Portfolio: Drawings related to honesty and yoga, written reflections on the importance of honesty, and records of practiced yoga poses (if feasible)	Interactive storytelling, Discussion, Role-playing, Demonstration and practice of yoga asanas, Guided relaxation, Group activities, Use of visual aids, Creating a positive and encouraging environment for both discussions and physical activities
July	Health conscious (Healthy habits healthy food)	<ul style="list-style-type: none"> Develop Awareness of personal hygiene practices for example washing hands brushing teeth Understand the importance of healthy eating habits . Encourage healthy habits and routines. 	<ul style="list-style-type: none"> Demonstrate basic hygiene practices washing hands covering mouth develop positive relationships with pairs and adults demonstrators empathy and kindness towards others understand basic health concepts for example germs cleanliness 	Critical thinking analysing held information and making informed decisions problem solving identifying health challenges and finding solutions collaboration working with others to promote health and well-being	<ul style="list-style-type: none"> Health education program .fitness and Wellness workshops .nutrition and diet planning guidance promote overall well being 	EVS Exploring cleanliness,hygiene,and environmental health. Art and craft: expressing health related ideas through drawings paintings or crafts	Health corner display health related posters charts and materials physical activity area provides space for indoor and outdoor play nutrition display showcase healthy food options and nutrition information	<p>Draw and write draw a picture of a healthy plate and write about their favourite fruits and vegetables</p> <p>physical activity collage make a collage of different physical activities they.</p> <p>Story telling creator short story or drawing about a character who practices healthy habits</p>	<p>Story telling: Using story telling to convey important health habits and nutrition concepts.</p> <p>Role playing: Using role playing to practice healthy habits such as washing hands or sharing food.</p>
August	Language and literature(group names, spell check k, A wonderful world of stories)	Language development poster listening speaking reading and writing skills communication skills developed effective communication and expression literacy Foundation build a strong foundation for future literacy skills	Competency listening and speaking demonstrates ability to listen attentively and communicate effectively reading shows understanding of basic reading concepts and demonstrates reading skills writing develop find motor skills and demonstrates ability to write letters and simple words vocabulary demonstrates understanding of basic vocabulary and uses context clues	Skills communication expressing thoughts and ideas effectively through verbal and nonverbal means collaboration working with others to share ideas lesson and build on each others thoughts critical thinking analysing and interpreting simple text images and messages	Story telling sessions encouraging children to share stories and develop communication skills Creative writing encouraging children to express themselves through writing stories poems or journals. Reading club fostering a love for reading through book clubs and literacy activities	Art and craft: illustrating stories creating book covers or making Puppets to retail stories Music and Movement: using songs rhymes and movement to develop language skills and creativity.	Writing table space for writing drawing and creative expressions word wall display of vocabulary words rhymes or site words	<p>Story telling: Share your favourite story or create a new one. Rhyming fun :create a simple rhyme or poem. Sequencing :sequence events in a story or daily routine</p>	<p>Play based learning using play to develop language and literacy skills.</p> <p>Language games using games to develop vocabulary and language skills.</p> <p>Creative expression encouraging children to express themselves through writing drawing and drama</p> <p>Interactive read alouds: engaging children in reading and discussing text</p>

September	In our surroundings (heavy vehicles, places of worship, Tools ,Road Signs)	Environmental awareness developing and understanding of the natural environment and its components. Community awareness understanding the concept of community and its importance cultural awareness .Appreciating the diversity of cultures and traditions in their surroundings.	Observation and Exploration : demonstrators ability to observe and explore their surroundings . Identification and description identify and describe components of their surroundings . Community awareness : shows under standing of community helpers and their roles.	Observation and critical thinking: observing surroundings identifying patterns and thinking critically . Problems solving identifying problems in surroundings and finding solutions creativity using a imagination to create and innovate in surroundings. Responsibility taking responsibility for own actions and their impact on surroundings.	Environment conservation organising activities to promote environmental conservation and sustainability. Community service and encouraging children to participate in community service projects such as cleaning parks or helping local animal shelter. Nature exploration planning nature walk, field trips or outdoor activities to explore and learn about surroundings.	Mathematics measuring distance counting objects and understanding special relationship.s Art and Craft creating art inspired by surroundings such as drawing plants animals are buildings.	Nature corner designated area with plants rocks and natural materials map area a section with maps Globes and special awareness activities community helper display a space showcasing pictures and information about community helpers school Garden hands on space for planting observing and learning about nature outdoor classroom activities and discussion	Draw and describe draw picture of your neighbourhood and describe the different features. Nature walk take a nature walk and collect leaves rocks or other natural materials . Observation journal keep an observation journal to record changes in your surroundings overtime.	Story telling using stories to explore emotions feelings and inner experiences. Role playing acting out different scenarios to practice emotional Regulation and empathy . Mindfulness activities engaging children in mindfulness exercises to promote self awareness and calmness.
October	Science and Technology (The solar system)	Exploring the natural world developing and understanding of the natural world and its phenomena understanding the solar system developing and understanding of the sun planets and other celestial bodies in our solar system Basic scientific concepts:introducing basic concepts such as the sun's importance and the planet characteristics.	Critical Thinking: Applying critical thinking skills to explore and understand natural phenomena. Understand Day and night: Understanding the concept of day and night and the sun's role in our lives.	Asking questions: Encouraging children to ask questions about the natural world and the solar system	Science fair: Hosting science fairs to encourage children to explore scientific concepts. Stem workshops: Conducting stem workshops to introduce children to hands on science.	Art and craft: Incorporating art and design principles to create models, diagrams, and visual representation of the solar system .	Science lab: A dedicated space for hands on scientific experiments and investigations. Observation deck: An area for observing and tracking celestial bodies such as the sun ,Moon and star.	Draw and label the solar system Draw a diagram of the solar system and label the planets. Design a space craft. Create a model of the sun.	Story telling: Use story telling to convey scientific concepts. Hands on learning: providing hands on activities and experiments to promote scientific Exploration and discovery.

October	<p>DISCOVER INDIA</p> <ul style="list-style-type: none"> · Touring India · Important dates · I speak · Harvest Festivals of India 	<ul style="list-style-type: none"> · Develop an appreciation for India's diversity and culture heritage · Recognise and appreciate different Indian festival · Develop self awareness and pride in being an Indian citizen · Understand the importance of different languages · Festival of India also helps to understand the importance of teamwork corporation and social responsibility 	<ul style="list-style-type: none"> · Identify and locate major Indian state, capitals and tourist destinations on a map · Develop critical thinking skills through discussions and debates on Indian tourism and cultural heritage · Enhance listening and speaking skills through storytelling and discussion on Indian myths and legends 	<p>Communication Skills: Describing tourism and various festivals of India</p> <p>Creativity: Making drawings, crafts, or models of different festivals</p> <p>Collaboration: Working in groups for school-related activities.</p> <p>Critical Thinking: Understanding the importance of different languages</p>	<p>Value Education: Encouraging respect and acceptance of all religions.</p> <p>Creative Learning: Role-plays, storytelling, and discussions.</p> <p>Value Education: Teaching responsibility and cooperation within the community.</p>	<p>EVS: Learning about different tourist places and learn unity in diversity</p> <p>Mathematics: Remembering the dates</p> <p>Art & Craft: Drawing and coloring festival pictures</p> <p>English: learn new languages.</p>	<p>Classroom discussion and storytelling sessions.</p> <p>Tour to identify important places.</p> <p>Activity corners for important dates and their impacts- Group projects on different festivals</p>	<p>Observation: Exploring different tour places of India</p> <p>Checklist: Checking important dates and their importance</p> <p>Worksheets: Labeling different festivals and colour them</p> <p>Rubrics: Evaluating participation in learning languages.</p> <p>Portfolio: Drawing and describing your favourite festival</p>	<p>Jump Start Activity: - Color the words describing festival feelings (e.g., happy, together, joyful). - Discuss how students celebrate festivals at home.</p> <p>2. Experiential Learning: - Role-playing: Dressing up and enacting festival traditions. - Virtual tour: Exploring festival celebrations from different regions of India.</p> <p>3. Storytelling & Discussion: - Narrating short stories about why festivals are celebrated. - Encouraging students to talk about their favorite festival.</p> <p>4. Art Integration: - Drawing and coloring festival decorations (e.g., diyas, rangoli, Christmas tree, etc.). - Creating a collage of Indian festivals.</p> <p>5. Interactive Activities: - Matching game: Connecting festivals with their significance. - Group discussion on "What makes festivals special?" - Making greeting cards for festival celebrations.</p>
November	<p>WORLD AROUND US</p> <ul style="list-style-type: none"> · Know the Dresses · Buildings and Monuments · Capital Cities and Landmarks 	<ul style="list-style-type: none"> · Understand the importance of traditional Indian clothing · Identify and locate major Indian states capitals and geographical features · Develop an appreciation for India's diversity and cultural heritage · cultivate empathy and respect for different cultures and traditions · Appreciate India's rich heritage of art craft and architecture 	<ul style="list-style-type: none"> · Develop self- awareness and confidence through interactive activities and games on Indian culture and history · Recognise and understand the importance of culture · Foster teamwork and cooperation skills through group projects and activities on Indian heritage 	<ul style="list-style-type: none"> · Critical Thinking: Understanding the role of different neighbourhood places. · Problem-Solving: Identifying how people encourage their cultural activities · Decision-Making: Choosing appropriate actions to embellish various monuments and buildings · Communication Skills: Expressing ideas about their surroundings. 	<p>Civic Awareness: Understanding the importance of public services.</p> <p>Experiential Learning: Visiting a place (if possible).</p>	<p>EVS: Learning about buildings, monuments of and their beauty.</p> <p>Mathematics: Counting different sections of the buildings</p> <p>Art & Craft: Drawing and coloring clothes .</p> <p>English: Speaking and writing about different cities</p>	<p>Classroom discussions and storytelling about neighbourhood places.</p> <p>Role-play to present different dresses of different cultures</p> <p>Group projects on capitals of different cities</p>	<p>Observation: Exploring and listing different dresses</p> <p>Checklist: Checking importance of monuments</p> <p>Worksheets: Labeling different cities and landmarks</p> <p>Rubrics: Evaluating participation in group discussions.</p> <p>Portfolio: Drawing and describing different cultural Dresses.</p> <p>Observation: Exploring and listing different rooms in the school.</p> <p>Checklist: Checking importance of sports</p> <p>Worksheets: Match the icons with their respective game</p> <p>Rubrics: Evaluating participation in dramas</p> <p>Portfolio: Drawing and describing their game</p>	<p>Explore yourself Activity: - Numbering the places priya passes on her way to to reached their city - Discussion on "What she experienced?"</p> <p>2. Experiential Learning: - Neighbourhood tour to visit key places (if feasible). -</p> <p>3. Storytelling & Discussion: - Narrating stories about the magic kingdom</p> <p>4. Art Integration: - Draw a picture of their favourite memorial. - Making a mini-model of a countries and their popular landmarks.</p> <p>5. Interactive Activities: - "Find the Place" game (matching the countries with their popular landmarks and capitals)</p>
December	<p>SPORTS AND ENTERTAINMENT</p> <ul style="list-style-type: none"> · Interesting Sports · Icons · Musical Journey · Animated Movies We Love 	<ul style="list-style-type: none"> · understand basic game rules and strategies · identify and participate in different types of sports · Develop an appreciation for physical fitness and healthy lifestyle · identify and recognise different types of music (traditional, classical and folk) · Develops basic music skills · Understand the importance of music in different cultures and traditions · Participate in music and movement activities · Identify and recognise different types of dramas · Identify and recognise different types of dramas · Develop basic drama skills · Participate in drama and theatre activities · Develop self confidence and self expression through sports and entertainment activities · Cultivate teamwork of corporation skills through group activities 	<ul style="list-style-type: none"> · Identify the Icons and guess the games · Develop critical thinking skills through discussions and debates on values of sports · Able to learn various musical skills · Foster team work and develop various skills 	<p>Critical Thinking: Understanding different rules according to the games.</p> <p>Appreciation of Literature: Learning about different musical skills</p> <p>Life Skills & Values: Developing kindness, respect, and gratitude.</p> <p>Cultural Awareness: Understanding the different types of dramas</p>	<p>Physical Fitness: Participation in playground activities.</p> <p>Moral Education: Teaching kindness, truthfulness, and honesty.</p> <p>Experiential Learning: Participation in various dramas to enhance confidence and life skills</p>	<p>EVS: Learning about surroundings, dramas and other fitness activities</p> <p>Mathematics: Remembering the steps to play games</p> <p>Art & Craft: Drawing and Coloring icons of sports</p> <p>English: Speaking and writing about different dramas or acts</p>	<p>Classroom discussion on the importance of Sports</p> <p>Visual presentations or videos on different games</p> <p>Storytelling sessions about various dramas</p> <p>Classroom discussion on favorite games and fun activities.</p> <p>Demonstration of different indoor and outdoor games.</p> <p>Playground activities for hands-on learning about team sports.</p> <p>Storytelling & Role Play on how children can have fun indoors and outdoors</p>	<p>Observation: Exploring and listing different rooms in the school.</p> <p>Checklist: Checking importance of sports</p> <p>Worksheets: Match the icons with their respective game</p> <p>Rubrics: Evaluating participation in dramas</p> <p>Portfolio: Drawing and describing their game</p>	<p>Explore yourself Activity: A visit to a park to learn more about animals</p> <p>2. Experiential Learning: - Guess the Icons related with their respective games .</p> <p>3. Storytelling & Discussion: - Narrating stories about different dramas.</p> <p>4. Art Integration: - Draw a picture of animals with some facts about it</p> <p>5. Interactive Activities: - "Find the Place" game (matching the instruments with their names)</p>
January	<p>AMAZING TO KNOW</p> <ul style="list-style-type: none"> · Amazing Facts to Know 	<ul style="list-style-type: none"> · Recognize and understand different types of animals (mammals, birds, reptiles). · Develop an awareness of the five senses (sight, sound, touch, taste, smell). · Understand the basic needs of plants and animals (food, water, shelter). · Develop curiosity and critical thinking skills through exploration and discovery. · Develop self-awareness and confidence through interactive activities. · Develop problem-solving skills through puzzles, brain teasers, and games. · Encourage critical thinking through interactive activities and discussions. · Foster creativity and innovation through art, craft, and design activities. 	<ul style="list-style-type: none"> · Identify and recognise important Indian martyrs (Shaheed Bhagat Singh, Mahatma Gandhi) · Understand the concept of freedom and independence 	<p>Critical Thinking: Understanding different facts and capabilities to solve the various problems</p>	<p>Value Education: Encouraging respect and acceptance of all religions.</p>	<p>EVS: Learning about body parts, surroundings and hygiene.</p> <p>Mathematics: Counting and learn more about numbers and playing cards</p> <p>Art & Craft: Drawing and coloring the pictures of animals.</p> <p>English: Speaking and writing about anything you want</p>	<p>Classroom discussion on favorite games and other important facts</p> <p>Learn about various animals and their lives</p> <p>Play with numbers</p> <p>Classroom discussion on some important facts of our body</p>	<p>Observation: Exploring and listing different animals</p> <p>Checklist: Checking important key points about mammals</p> <p>Worksheets: Labeling the clock</p> <p>Rubrics: Evaluating participation in group discussions.</p> <p>Portfolio: Drawing and description of favourite animal.</p>	<p>Explore yourself Activity: Role play on freedom fighters</p> <p>2. Experiential Learning: - A visit to the cantt area to make them familiar with defence life</p> <p>3. Storytelling & Discussion: - Narrating stories about different freedom fighters.</p>